

STUDENTS

Grades/Evaluation of Student Achievement

The El Dorado County Office of Education believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's achievement. Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students in one particular class.

Grades should be based on impartial, consistent observation of the quality of the student's work, and his/her mastery of course content and objectives as demonstrated through classroom participation, homework and assessment. The student's behavior and effort shall be reported in separate evaluations, not in his/her academic grade.

In order to promote self-esteem and experiences of success, students may receive narrative evaluations rather than letter grades. In high school classes, graduation credits are still earned.

Eligible students with disabilities shall have annual reviews of student achievement in accordance with federal and state law. The Program Administrator shall establish and evaluate the program progress and grading systems. Program administrators shall ensure that student grades and progress reports conform to this system.

Legal Reference:

EDUCATION CODE

48070-48070.5 Promotion and retention

48431.6 Academic progress and counseling review program

49066 Grades; finalization; change of grade; effect of physical education class apparel

49067 Regulations regarding pupil's achievement

56340-56347 Instructional planning and individualized education
program (special education students)

Johnson v. Santa Monica-Malibu Unified School District Board of Education
(App. 2 Dist. 1986) 224 Cal. Rptr. 885, 179 C.A. 3d 593