

# ANNUAL REPORT TO OUR COMMUNITY\*ANNUAL REPORT

## NORTHSIDE – 2008-09

### OUR SCHOOL

Northside School serves approximately 620 students in grades K-8. The school is situated in the rural community of Cool in the Sierra Nevada foothills. Six miles south of Auburn, the school also serves the communities of Greenwood and Pilot Hill. Our student population represents a heterogeneous mix of families from all socio-economic groups. Many of our parents commute to work in El Dorado, Placer, and Sacramento counties. Northside is part of the Black Oak Mine Unified School District, which serves approximately 1,943 students. Our Mission Statement is:

*“We are dedicated to helping our students achieve academic excellence, learn respect for themselves and others, and develop a sense of integrity.”*

The School Site Council is the advisory body to the school principal. The School Site Council is an active participant in establishing school goals, supplying direction for the use of school improvement monies, and facilitating important communication procedures between the community and the formal educational establishment.

Our Parent-Teacher Club is a very hard working and energetic group of parents that coordinates major fund raising activities to support our school goals. We encourage all parents to participate.

### LEARNING CLIMATE

The learning environment at Northside is seen as both positive and caring by parents. The staff works very hard at creating opportunities for students that foster both personal and academic growth and the creation of a positive self-concept. The community has embraced the adoption of high standards both for education in the classroom and how we take care of our school. An attractive and well-maintained campus creates pride and an interest in doing our “best.”

Regularly scheduled assemblies are designed to promote student and school-wide achievement. A focus on “caught being good” inspires students to achieve positive results. Student of the Week, Student of the Month, and awards for outstanding scholarship and athletics keep the calendar busy.

Each family receives a copy of the school’s expectations and discipline policy. Teachers have participated in classroom management training funded through Safe Schools & Healthy Students Grant. A strong school to

home connection helps support the focus of students in the class. In 2008, the suspension rate was 9.3% and the expulsion rate was 0.5%. In 2007, the rate of suspensions was 9.8% and the rate of expulsions was 0.5%. In 2006, the suspension rate was 5.8% and the expulsion rate was 0.2%. Each student’s case is handled individually, and options are explored to remedy the situation. It is our goal to keep students in school and in a learning environment that is most appropriate for them.

### SUPPORT SERVICES

Support services for the school include a before and after school child-care program (T.L.C.), a Resource Specialist program (R.S.P.), a Special Day Class (SDC), Gifted and Talented Education (G.A.T.E.), a library technician, a music program for grades 4-8, a part-time speech therapist, a school psychologist, and a school nurse. Counseling is provided through New Morning and Family Connections of El Dorado County.

Northside School offers the following specialized programs:

#### D.I.S. - DESIGNATED INSTRUCTIONAL SERVICES

This program provides special services to any student who demonstrates a significant delay in development. Such delays may be caused by impairments in health, learning ability, or communication skills. The school psychologist, speech and language specialist, or school nurse render special services to these students in addition to those provided by the regular instructional program.

#### SPECIAL EDUCATION

Many different types of programs are provided for students with exceptional needs. Northside students receive the following services locally or from the county Office of Education.

**Communicatively Handicapped** classes for students who have severe language delays, deafness, hard of hearing, or a speech handicap (K-5).

**Learning Handicapped** program for students who have a learning disability and/or behavior disorder that interferes with the learning process.

**Severely Handicapped** program for students whose instructional program may need to be altered due to physical limitations or health reasons.

SCHOOL IMPROVEMENT PROGRAM - Northside receives funding from the state of California to improve instruction through our School Improvement Plan and the School Site Council. Northside School is very proud of the parent volunteer effort and the involvement of our community business leaders. We are very fortunate to have

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a high level of parent volunteer participation in our classrooms.

### Ready By 21

A Federal Safe Schools/Healthy Schools grant allows Northside to provide increased student and family services. These services include a Youth Advocate, the Primary Intervention Program (grades K-3), the Positive Action program, increased counseling services, and the Youth Development Institute training for staff.

Our Parent Teacher Club (PTC) plans and implements fund raising activities that include the Fall Festival, the Jog-a-thon, and Book Faire. The major improvements to the school include up-to-date technology, playground equipment, locker room improvements, landscaping, and classroom supplies for teachers.

## INSTRUCTION

Northside has standards-based report cards. This report card is now implemented in all K-5 grades.

The district provides assessment of our English Language Learners. We assess GATE students every year using an outside consultant.

Northside conducts both an RSP program for students in grades K-8 and an SDC class for students in grades K-8. The emphasis in the resource program is to have students mainstream for the majority of the day with help as needed by the resource teacher or the resource aide. A few students need more help, and are pulled out of self-contained setting for over 50% of the day. Most students in this class are mainstreamed into a regular education setting for part of the afternoon. GATE students are given differentiated instruction during the school day and given the opportunity to take part in a variety of classes during and after school.

## CURRICULUM

Northside School's 4th-8th grade students access the Internet so they can develop their research skills along with the staff. The focus is to improve reading, writing, and editing. All classes are connected to the Internet. Teachers have large screen access. A modern 26-station computer lab is accessible to all students. Students in grades 2-8 use the computer reading program housed in the library.

Our School Site Plan establishes a multi-year school improvement plan in curricular and staff development areas. Northside focuses on the core subjects of math, science, language arts, social studies, visual and performing arts, and physical education. The commitment to curriculum instructional materials will give all teachers the tools they need.

Teachers are trained both on and off campus in how to improve the curriculum they deliver to students. Teachers at Northside have taken part in the TRI reading training, Linda Mood Bell, Write Group writing training, TRIBES training, math training, and visual and performing arts trainings.

## INSTRUCTIONAL MATERIALS

The BOMUSD purchases instructional materials for Northside through a curriculum adoption process that aligns itself with the state adoption time lines. Our School Site Council commits substantial funding to purchase supplemental and ancillary materials to complete the commitment that all students will have first-class instructional materials. The School Site Council and staff are actively participating in the implementation of new state standards in English/Language Arts, Mathematics and Science. Saxon Math was implemented for grades K-6 in 2006. Textbooks in English language Arts were adopted in 2003 and History/Social Science in 2007.

Harcourt Science is used in grades K-5, Prentice Hall Science at 6<sup>th</sup> grade, Holt Rinehart Winston at 7<sup>th</sup> grade, and Prentice Hall at 8<sup>th</sup> grade. Our new science lab garden provides an outdoor learning environment. We adopted new science materials that were implemented in 2002-03.

State and district content standards and the Northside School Site Plan guide the instructional program at Northside. Leadership of the school is a team effort, led by the principal and based on the philosophy of shared decision-making. Teachers and classified employees are actively involved in the decision making process. Parent input is derived through the School Site Council, Parent-Teacher Club, and informal parent meetings.

## FACILITIES AND SAFETY

Northside Elementary School was built in the 1950s when there were about 200 students in attendance. In 1982 a multipurpose building was built, which included a stage, kitchen, a classroom and office facilities. Since then a 6-8 grade wing has been added. Additional relocatable buildings were added in 1988 to house the increased population that had reached 720 by September of 1992. In 1995 Northside School completed an expansion project that includes a new library and administration wing, six classrooms, and two PE changing rooms. Modernization funds were used during the summer of 2001 to upgrade that portion of the facilities built in the 1950s. New heating, air conditioning, bathrooms and computer connectivity were added. Landscaping improvements and facility upgrades keep the school fresh and appealing.

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	✓			
Mechanical Systems	✓			
Windows/Doors/Gates (interior and exterior)	✓			
Interior Surfaces (walls, floors, and ceilings)				
Hazardous Materials (interior and exterior)	✓			
Structural Damage		✓		Replace Rm 201 for mold & rot in 20078-09
Fire Safety	✓			
Electrical (interior and exterior)	✓			
Pest/Vermin Infestation	✓			
Drinking Fountains (inside and outside)	✓			
Restrooms	✓			
Sewer	✓			
Playground/School Grounds	✓			
Roofs	✓			
Overall Cleanliness	✓			

If you have any questions regarding the information contained in this report, please contact your principal, Bill Jensen. Phone: 885-4079, 333-8355. E-mail: [bjensen@bomusd.org](mailto:bjensen@bomusd.org).

Statistical data regarding student performance, teachers, textbooks, class size, enrollment, and school finances may be found on the following pages.

The site and district custodial staff maintains all buildings on a regular basis; safety is a top priority. Systematic evacuation and emergency drills are held, and the proximity of the local fire department ensures immediate medical attention. A closed campus allows for a well-supervised environment. All efforts to ensure building safety, cleanliness, and adequacy have been successful.

# STUDENT PERFORMANCE

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

## CALIFORNIA STANDARDS TEST (CST)

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
English-Language Arts	58	57	61	52	53	55	42	43	46
Mathematics	58	58	63	52	51	54	40	40	43
Science	40	58	62	42	51	55	35	38	46
History-Social Science	63	49	34	36	34	37	33	33	36

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American	*	*	*	*
American Indian or Alaska Native	*	*	*	
Asian	*	*	*	*
Filipino	*	*		
Hispanic or Latino	42	38	46	*
Pacific Islander	*	*		
White (not Hispanic)	63	64	64	38
Male	52	62	70	44
Female	65	63	54	25
Economically Disadvantaged	45	53	50	
English Learners	*	*		
Students with Disabilities	14	40	*	

## California Physical Fitness Test Results

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting fitness standards (scoring in the healthy fitness zone on all six fitness standards) for the most recent testing period. Detailed information regarding the California Physical Fitness Test, and comparisons of a school's test results to the district and state levels, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/pf/>. Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.

Grade Level	Percent of Students Meeting Healthy Fitness Zones
5	33.3
7	0

# ACCOUNTABILITY

## Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

## API Ranks -- Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2005	2006	2007
Statewide	8	7	8
Similar Schools	7	4	4

## API Changes by Student Group -- Three Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Group	Actual API Change			Growth API Score
	2005-06	2006-07	2007-08	2008
All Students at the School	-9	0	5	823
White (not Hispanic)	-10	3	5	830
Socioeconomically Disadvantaged		-35	46	755

## Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

## AYP Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria	School	District
Overall	Yes	No
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	No
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes
Graduation Rate	N/A	Yes

## Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two

consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

Indicator	School	District
Program Improvement Status		Not In PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	N/A	
Percent of Schools Currently in Program Improvement	N/A	

Schools receiving Title I funding enter Federal Program Improvement (PI) if they do not make adequate yearly progress for two consecutive years. There are no schools in Black Oak Mine Unified School District identified as a PI school.

## TEACHERS

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
With Full Credential	24	28	24	94
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence			--	N/A

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2006-07	2007-08	2008-09
Misassignments of Teachers of English Learners			--
Total Teacher Misassignments			--
Vacant Teacher Positions			--

### Core Academic Classes Taught by NCLB Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100.0	0.0
All Schools in District	100.0	0.0
High-Poverty Schools in District		
Low-Poverty Schools in District	100.0	0.0

## CURRICULUM AND INSTRUCTIONAL MATERIALS

### Quality, Currency, and Availability of Textbooks and Instructional Materials

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other

instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	Houghton Mifflin (5/03), grades K-5; Holt Rinehart Winston, Literature and Language Arts (5/03) grades 6-8.	0
Mathematics	Saxon Math (5/06), grades K-6; McDougal Littell, Concepts & Skills (5/03), grades 7-8.	0
Science	Harcourt Science (5/02), grades K-5; Prentice Hall (5/02), 6 <sup>th</sup> grade; Holt Rinehart Winston, Science & Technology, grade 7; Prentice Hall (5/02), 8 <sup>th</sup> grade.	0
History-Social Science	Harcourt Brace (5/00), grades K-6; Houghton Mifflin (5/00), grade 7; Holt Rinehart Winston, Call to Freedom, (5/00), grade 8.	0
Health	Wright Group, Primarily Healthy (5/99), grades K-3; Positive Action (5/04), grades 4-5; McGraw Hill, Teen Health (5/99), grades 6-7.	0
Visual and Performing Arts	--	NA

## CLASS SIZE AND ENROLLMENT

Northside School has a student-teacher ratio of approximately 28 to 1, excluding special education students.

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2005-06			2006-07			2007-08					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	19.0	2			19.0	2			21.0	1.0	1.0	
1	20.0	2			20.0	1	1		19.0	1.0		
2	20.0	1			19.5	2			20.5	1.0	1.0	
3	21.5		2		20.5	1	1		21.0	1.0	1.0	
4	32.5		1	1	34.5			2	29.0		2.0	
5	32.5		1	1	28.5		2		34.0			2.0
6	31.0		1		32.0		2		32.0		2.0	
K-3	20.0	4			19.5	2			20.3	2.0	1.0	
4-8	27.0		1		21.0		1					

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Subject	2005-06			2006-07			2007-08					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	30.0		3		28.4	1	2	2	28.6		7	
Mathematics	33.5		3	3	28.4	1	2	2	26.8	1	4	
Science	31.6		7	2	27.2	4	9	2	28.1		8	
Social Science	30.2		5		25.9	2	3	2	28.6		7	

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	47
Grade 1	40
Grade 2	59
Grade 3	66
Grade 4	59
Grade 5	72
Grade 6	64
Grade 7	93
Grade 8	83
Total Enrollment	583

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment
African American	0.86 %
American Indian or Alaska Native	1.37 %
Asian	0.34 %
Filipino	0.51 %
Hispanic or Latino	4.46 %
Pacific Islander	0.34 %
White (not Hispanic)	90.74 %
Multiple or No Response	1.37 %
Socioeconomically Disadvantaged	22 %
English Learners	1 %
Students with Disabilities	10 %

## SCHOOL FINANCES

Northside School offers special programs through categorical funding: Special Education, Gifted and Talented Education, School Improvement money, reading specialist, and the Mentoring program.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$7873	\$2442	\$571	\$57154
District	\$8067			\$55034
Percent Difference – School Site and District	-2.4%			
State	--	--	\$5300	\$59271
Percent Difference – School Site and State	--	--		-3.7%

### Teacher and Administrative Salaries (Fiscal Year 2006-07)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information

regarding salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/> and <http://www.cde.ca.gov/ta/ac/sa/salaries0405.asp>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$36613	\$37916
Mid-Range Teacher Salary	\$47758	\$58151
Highest Teacher Salary	\$67841	\$75396
Average Principal Salary (Elementary)	\$93642	\$91086
Average Principal Salary (High)	\$102762	\$101661
Superintendent Salary	\$128779	\$136091
Percent of Budget for Teacher Salaries	36.8 %	38.5 %
Percent of Budget for Administrative Salaries	6.4 %	5.8 %